



Chandler Unified School District

SCI200A Biology
SY 2023-24



Course Overview

Course Description

Students will participate in various laboratory assignments focusing on ecology, cell processes, genetics, and population changes over time.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

None

Course Materials

- One 1" 3-ring binder with 4 dividers labeled: Important Information, Warm Ups, Notes/Activities, and Assessments.
- One 3-prong plastic folder with pockets
- Red pen, highlighters, pencil and pen, and eraser
- Color pencils and markers
- A ruler
- A calculator
- Earbud

Adopted Resource(s)

Miller and Levine Biology -Miller & Levine (Savvas).

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Basha High School, 5990 S Val Vista Dr, Chandler, AZ 85249

Building principal:

Marques Reischl
reischl.marques@cusd80.com

Teacher:

Khanh Uy BA in Biology and MEd in Curriculum & Instructions
uy.khanh@cusd80.com

Office hours: Wednesday/Thursday during conference time or tutoring on Monday after school

Course Access

This course is taught in-person at Basha High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

- Come to class prepared and on time, this includes bringing your laptop fully charged every day.
- Respect school rules as well as others and their property.
- Follow the school dress code.
- Do not leave food, drink, cell phone, iPods/mp3 players in your backpack.
- Profanity will not be tolerated
- Only WATER is allowed in the classroom.
- Electronic devices can only be used when the teacher specifies
- Cheating and plagiarism will not be tolerated

Tardies:

You must be seated in your assigned seat before the bell ring ends or you will be marked tardy. The following are the consequences for tardiness:

- 1st tardy: verbal reminder/warning
- 2nd tardy: tardy slip will be sent home and required a parent signature
- 3rd tardy: your parent or guardian will be contacted and you will serve a lunch detention the following day
- 4th tardy (including any thereafter): written referral

If you accumulate 4 or more tardies within a semester, extra credit opportunities will no longer be available for the semester grade.

Behavioral Consequences:

All consequences are at the teacher's discretion based on the severity of the offense.

- First: a conference with the student/ warning
- Second: contact with parent/guardians
- Third: referral to administration

Late work

Absences:

- It is the student's responsibility to obtain any missed work and notes. In case of an absence, check the "Absent Wall" or with a classmate to see what notes/assignments were missed. Warm Ups are expected to be made up.
- Any work due or assigned on a day in which an unexcused absence occurs will result in zero credit for that assignment.

Please Note: if a long-term assignment has been assigned prior to the absence the due date stands.

- Extensions may be granted on a case-by-case basis depending on the circumstances.

Late work:

- Homework is due on its due date at the beginning of class (or time scheduled in Google - - if outside of class time).
- If an assignment is (1) one day late, it is worth 50%. If it is two (2) days late, it will receive a zero.

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- Long term assignments will lose 25% of the grade for every day late. After four (4) days late, it will receive a grade of zero.
 - Incomplete or illegible work will not be accepted.

Labs:

Biology is a laboratory science class. Students must complete labs. If a lab is missed due to an excused absence, then the labs must be made up after school and on specified lab make up days. Due to lab materials, labs need to be made up in a timely manner.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades will be calculated from students' test scores and quizzes, approximately 45% of overall grade, lab reports/projects, approximately 35% of overall grade, as well as homework at approximately 20% of the overall grade. Grades are based on weighted categories per quarter and calculated into a percentage. Letter grades are based on the following percentages:

- 100% - 90% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- 50% - 59% = F

Semester grades are calculated as follows:

First Quarter = 40% Second Quarter = 40% Final Exam = 20%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for SCI200A Biology

Characteristics of Living Things

Levels of Organization

Food chains, food web, energy pyramid

Symbiotic relationships

Biogeochemical Cycles

Succession

Carrying capacity and limiting factors

Population Growth

Cell Theory

Cells processes

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Building Principal: Marques Reischl, reischl.marques@cusd80.com

Teacher: Khanh Uy, uy.khanh@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Characteristics of Living Things	<input type="checkbox"/>	<input type="checkbox"/>
Levels of Organization	<input type="checkbox"/>	<input type="checkbox"/>
Food chains, food web, energy pyramid	<input type="checkbox"/>	<input type="checkbox"/>
Symbiotic relationships	<input type="checkbox"/>	<input type="checkbox"/>
Biogeochemical Cycles	<input type="checkbox"/>	<input type="checkbox"/>
Succession	<input type="checkbox"/>	<input type="checkbox"/>
Carrying capacity and limiting factors	<input type="checkbox"/>	<input type="checkbox"/>
Population Growth	<input type="checkbox"/>	<input type="checkbox"/>
Cell Theory	<input type="checkbox"/>	<input type="checkbox"/>
Cells processes	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.